



Professor John Hattie : Visible Learning Online Webinar Conference Wednesday 31 March 2021 : 9.00 am - 12.00 pm

We are delighted to be welcoming you to our Keynote, Visible Learning Conference on Wednesday 31 March 2021.

Delivery will be via zoom and a joining link will be shared with you on Tuesday 30 March 2021. For full programme details please see below.

Please feel free to submit any questions in advance via this [google form](#).

Programme		
Time	Activity	Lead
9.00	Welcome	ECO (MTSA)
9.05 - 9.45	Keynote 1 COLLABORATIVE IMPACT: What if you could triple the speed of student learning? According to findings by John Hattie, a strong sense of Collective Teacher Efficacy can yield over three years of student growth over one school year. One of the most powerful influences on student learning and achievement, Collective Teacher Efficacy is the belief that, together, educators can positively impact learning. When efficacy's high, teachers show greater persistence and are more likely to try new teaching approaches – especially in virtual learning environments!	Prof Hattie
9.45 - 10.30	Seminar 1 Developing Meta-cognition According to the Education Endowment Foundation developing meta-cognition in students is the most cost-effective way to enable them to make progress. This session provides a range of strategies that will help teachers to help students to become more reflexive. Note, reflexive not reflective. Reflexivity involves looking back over their work in order to go forward and improve it. Meta-cognitive habits can be built over time. So this session helps teachers to plan for meta-cognition, before, during and after lessons and topics. It contains lots of practical ideas for helping to redesign assessments to make them more engaging and more memorable.	Andy Griffith

Time	Activity	Lead
10.30 - 10.45	Break	
10.45 - 11.30	Keynote 2	Prof Hattie
	MINDFRAMES FOR SUCCESS: John Hattie's landmark Visible Learning research concluded that one of the most important influences of student achievement is how teachers think about learning and their own role. The 10 Mindframes, which should underpin every action in schools, are founded on the principle that teachers are evaluators, change agents, learning experts, and seekers of feedback who are constantly engaged with dialogue and challenge.	
11.30 - 12.00	Seminar 2 (Q and A session) Questions can be submitted on the day or in advance via this google form	Andy Griffith
12.00	Vote of thanks	Joe Toko (TTUK)

Speakers Bios

Professor John Hattie is an award-winning education researcher and best-selling author with over 25 years of experience examining what works best in student learning and achievement. His research, better known as Visible Learning, is a culmination of over 25 years synthesizing more than 1,500 metaanalyses comprising more than 90,000 studies involving over 300 million students around the world. He has presented and keynoted in over 350 international conferences and has received numerous recognitions for his contributions to education. His notable publications include Visible Learning, Visible Learning for Teachers, Visible Learning and the Science of How We Learn, Visible Learning for Mathematics, Grades K-12, and, most recently, 10 Mindframes for Visible Learning.

Andy Griffith is a highly sought after consultant and trainer on motivational learning and innovative, high impact teaching and learning. After teaching full time for 12 years in secondary schools, he moved into educational training and consultancy driven by the mission to enable young people from whichever background to achieve their full potential.

www.mtsa.co.uk

Email enquiries to : info@mtsa.co.uk